

## WEEK ONE – DAY ONE

### SPELLING

Give each child an appropriate spelling list. If necessary, use the words on the lists as a pre-test to determine which list is appropriate for each child. Once children are given their spelling lists, they print each of their spelling words three to five times in their spelling notebooks.

### BRAINSTORMING

As a class, the children brainstorm words associated with 'winter sports'. The words are printed on chart paper. Include all facts given by the children whether they are accurate or not. Responses can be crossed off the lists when they have been proven by the children to be inaccurate.

### WORKING WITH WORDS ACTIVITY

Write the words 'riding', 'sitting', 'fencing', and 'getting' on the chalkboard. Discuss the two rules used for adding 'ing' to the words 'ride', 'sit', 'fence', and 'get'. Discuss dropping the 'e' before adding 'ing' and doubling the final consonant in CVC words before adding 'ing'. As a class, think of more words that follow these two rules.

### READING ACTIVITY

Provide each child or pair of children with the fact card entitled, "Luge." Explain to the children that they read their fact card and then complete the activities in their student booklet. Remind the children to answer the questions in complete sentences.

### WRITING ACTIVITY

Discuss what an author (the person who writes the book) and an illustrator (the person who draws the pictures) are. Inform the children that they will be writing the names of the author and illustrator for all the books they read during the "Winter Sports" unit. Discuss how books have a beginning, middle, and end. Each child chooses a winter sport book. The children read the book and then complete the worksheet in their writing booklet. The children need to record the name of their book, the author, and the illustrator. The children then record what happened at the beginning of their book, in the middle of their book, and at the end of their book. Remind the children to use complete sentences.

### WINTER SPORTS EQUIPMENT MATCH

Whenever the children have free time, they find a partner and play a game of concentration with the *Winter Sports Equipment Match* cards.

### PARENT PAGE

At the end of the day's lesson, send home the *Week One – Day One* parent page. The children spend ten minutes at home, with their parents, reviewing what they learned during the day's lesson.